

Raul Yzaguirre Schools for Success Board Goals Reporting: Goals 1 and 2 Progress Monitoring

March 2024



Goal 1—Early Childhood Reading

Goal 1: Early Childhood Reading District Progress Measure 1

- The percent of Kindergarten students that score on or above grade level on the i-Ready reading assessment will increase to 70% by June 2027.

Goal 1: Early Childhood Reading District Progress Measure 2

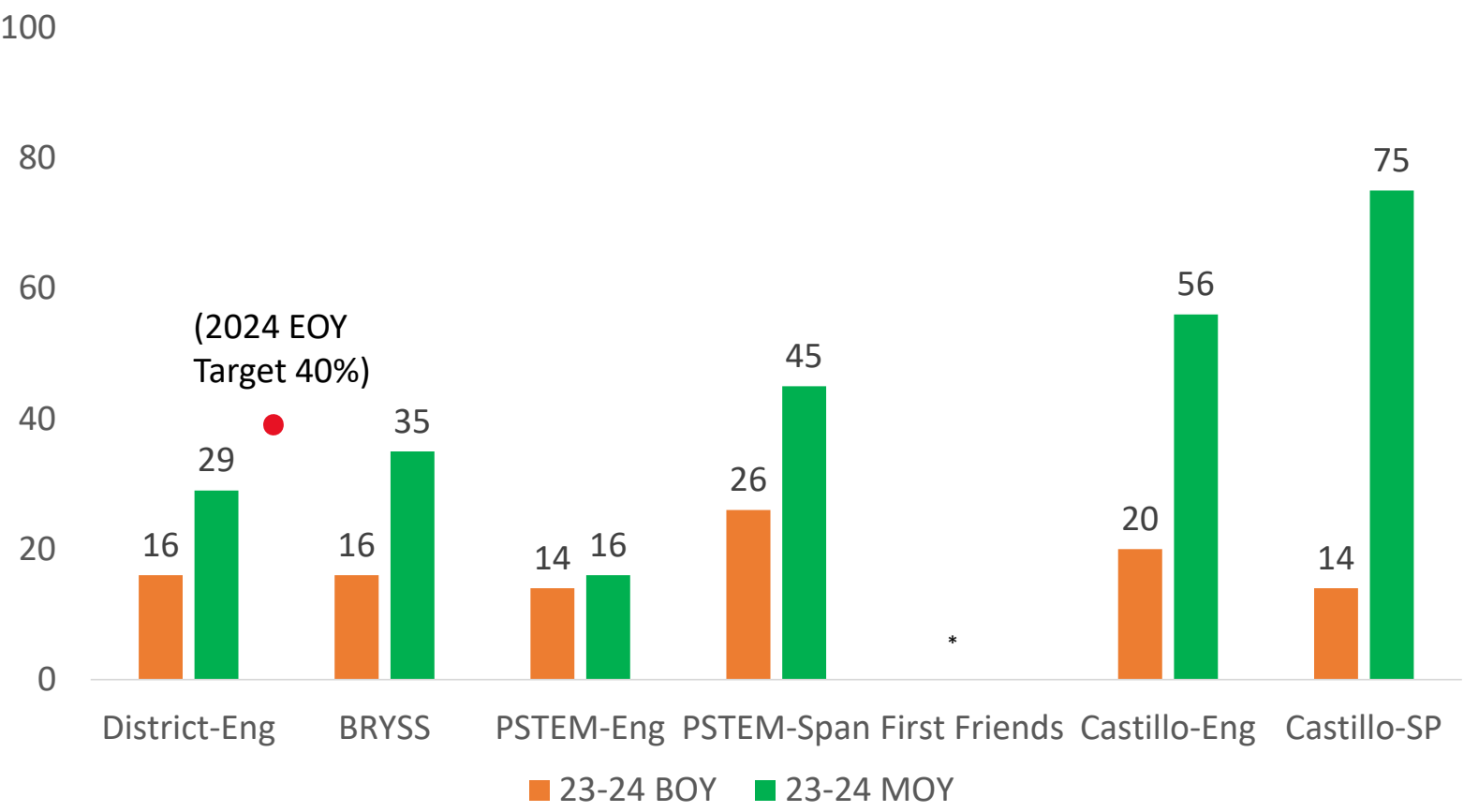
- The percent of students in Grade 1 that score on or above grade level on the i-Ready reading assessment will increase from 8% in 2023 to 60% by June 2027.

Goal 1: Early Childhood Reading District Progress Measure 3

- The percent of students in Grade 2 that score on or above grade level on the i-Ready reading assessment will increase from 14% in 2023 to 60% by June 2027.



Progress Measure 1: i-Ready Reading On or Above Grade Level, Kindergarten

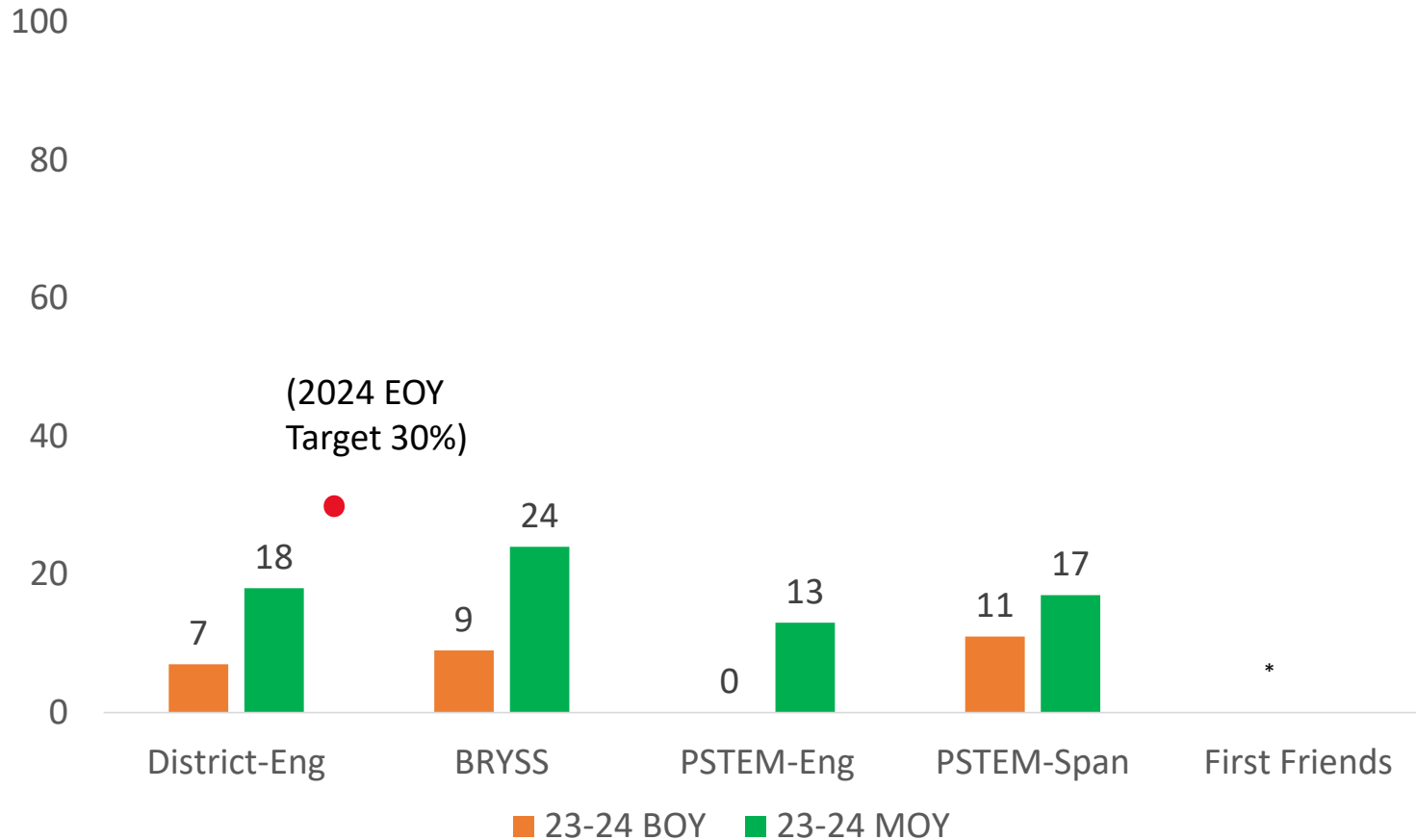


- On the i-Ready reading assessment, current kindergartners have shown **improvement** from the beginning of the year to the middle of the year.
- The largest improvement was seen at Castillo on both the English and Spanish assessments, although they have a small testing population.
- **On track to meet target.**

* Less than 5 students tested



Progress Measure 2: i-Ready Reading On or Above Grade Level, Grade 1

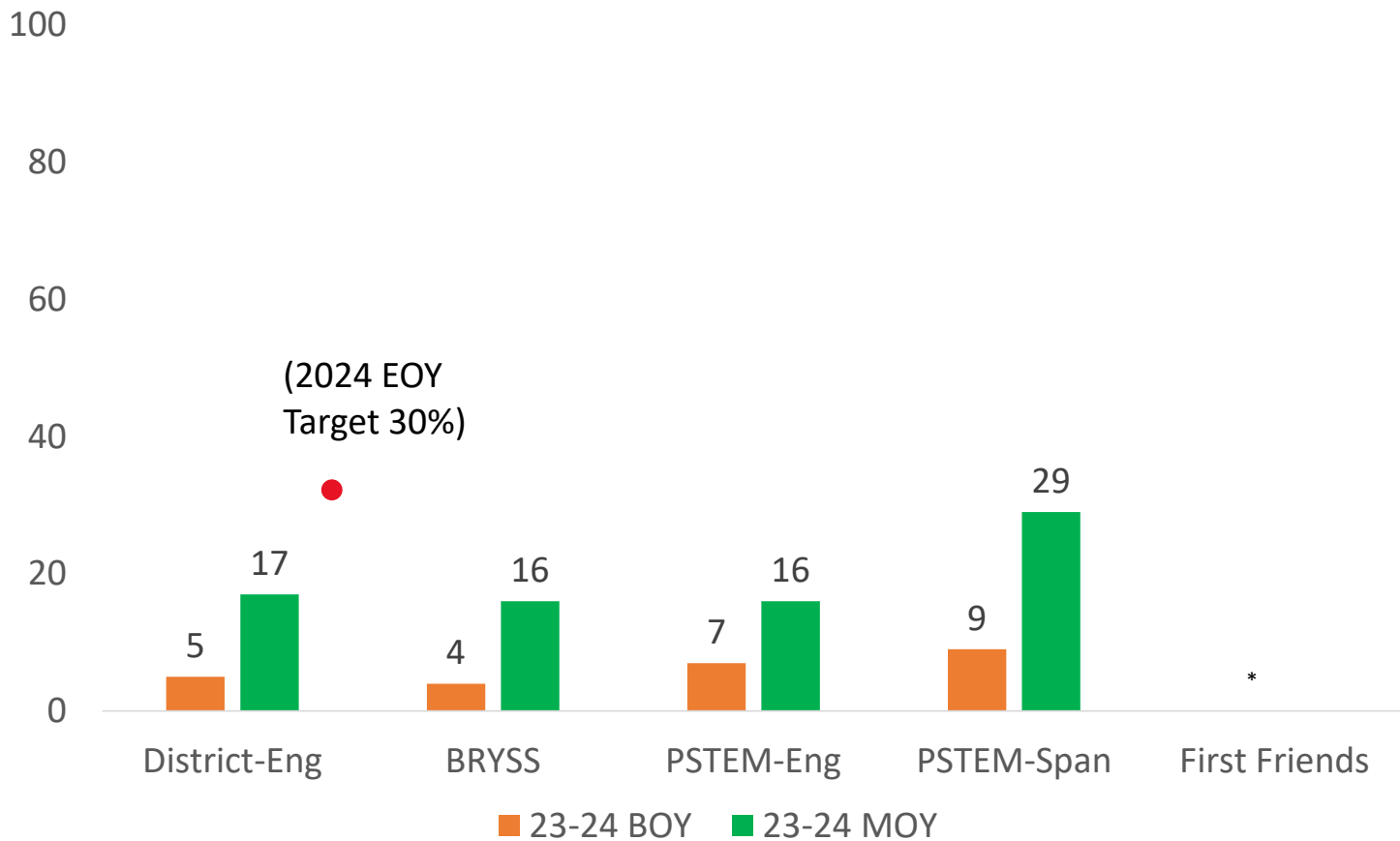


- On the i-Ready reading assessment, current 1st graders have **more than doubled** their performance from the beginning of the year to the middle of the year.
- The largest improvement was seen at BRYSS improving from 9% to 24% on or above grade level in reading.
- **On track to meet target.**

* Less than 5 students tested



Progress Measure 3: i-Ready Reading On or Above Grade Level, Grade 2



- On the i-Ready reading assessment, 2nd graders have **more than doubled** their performance from the beginning of the year to the middle of the year.
- The largest improvement was seen at PSTEM Academy on the Spanish reading assessment.
- **On track to meet target.**

* Less than 5 students tested



Reading Language Arts Curriculum: *What we are doing*

- Implementation of TEA approved High Quality Instructional Materials (*SAVAAS Learning, Amplify, Magnetic Reading*) across all K-5 campuses
- District professional learning days focused on instruction (unit and lesson internalization)
- Districtwide focus on early literacy and the build out of a district literacy framework.
- Coaching and support focused on the Science of Teaching Reading
- K-3 teachers enrolled and/or completed the Science of Teaching Reading required course (HB3)
- 1:1 coaching of year 1 and year 2 teachers
- Small group instruction
- Emphasis on data analysis and instructional decisions



Goal 2—Early Childhood Mathematics

Goal 2: Early Childhood Math District Progress Measure 1

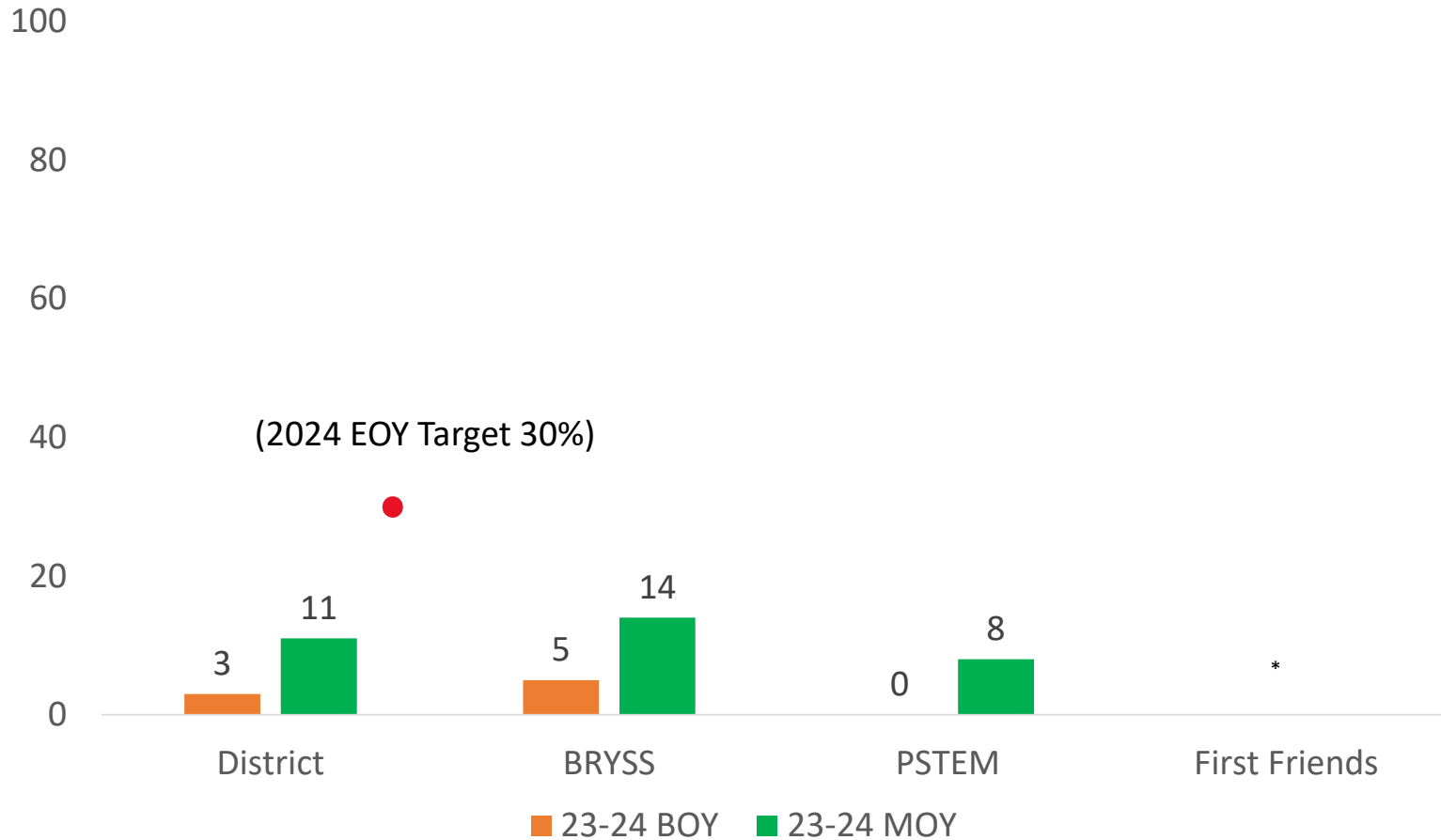
- The percent of students in Grade 1 that score on or above grade level on the i-Ready math assessment will increase from 8% in 2023 to 60% by June 2027.

Goal 2: Early Childhood Math District Progress Measure 2

- The percent of students in Grade 2 that score on or above grade level on the i-Ready math assessment will increase from 23% in 2023 to 60% by June 2027.



Progress Measure 1: i-Ready Math On or Above Grade Level, Grade 1

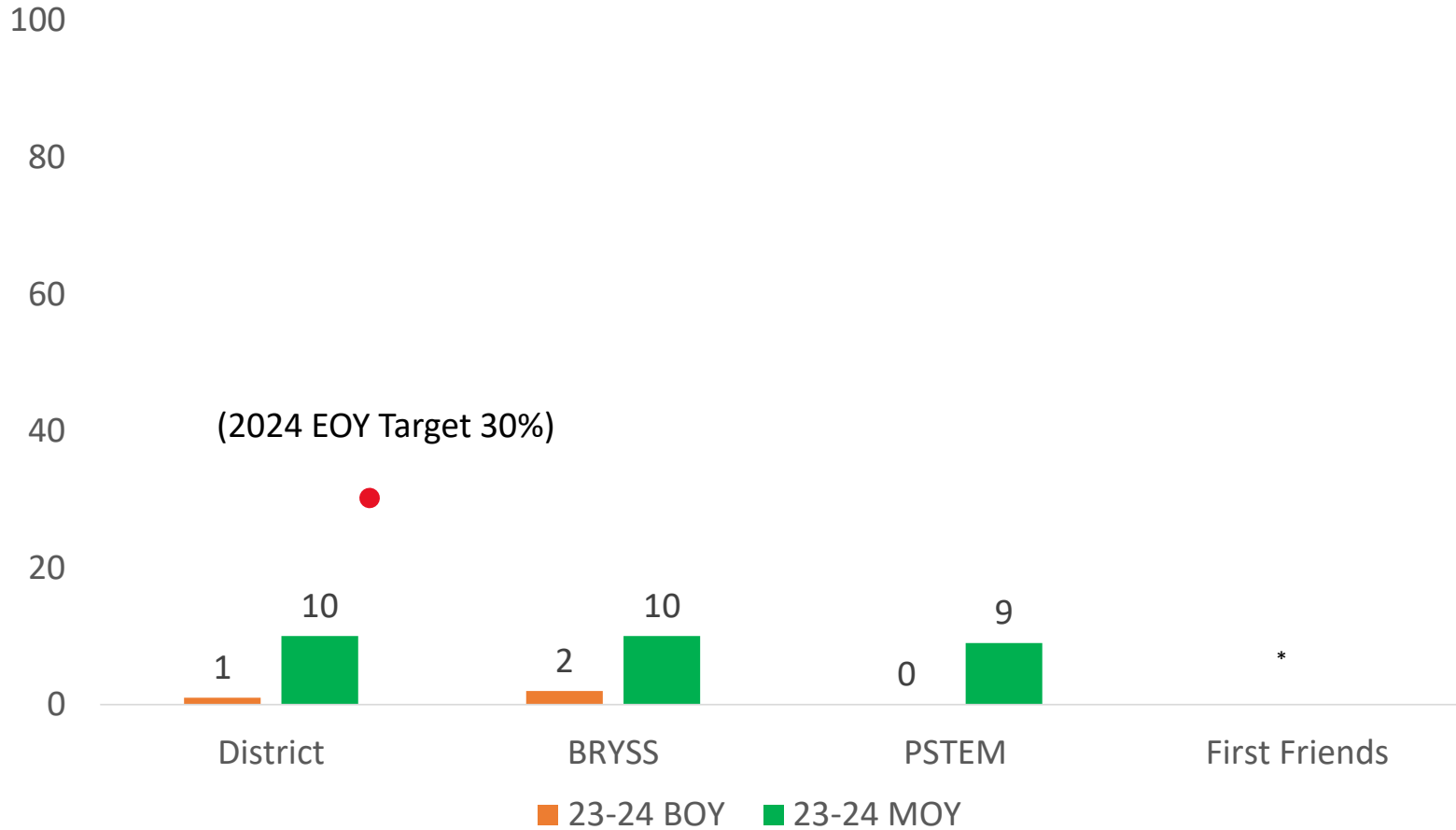


- On the i-Ready math assessment, **three times more** 1st graders are on or above grade level at the middle of the year compared to the beginning of the year. However, that reflects 11% of students tested.
- Both campuses had 8-9 percentage point increases.
- **On track to meet target.**

* Less than 5 students tested



Progress Measure 2: i-Ready Math On or Above Grade Level, Grade 2



- On the i-Ready math assessment, 2nd graders showed a 9-percentage-point **improvement**. However, that reflects 10% of students tested.
- Both campuses experienced similar increases.
- **On track to meet target.**

* Less than 5 students tested



Math Curriculum: *What we are doing*

- Implementation of TEA approved High Quality Instructional Materials (Eureka) across all K-5 campuses (unit/module internalization)
- Small group instruction focused on essential standards (data driven instruction)
- Coaching and support focused on the math priorities
- 1:1 coaching of year 1 and year 2 teachers
- Continuous implementation of blended learning (Station Rotation) within the math block that supports the personalization of learning for all students
- Implementation of i-Ready (diagnostic and personalized pathways)

